Q1.

Angel is often aggressive at school. At playtime, she pushes other children off the play equipment and snatches toys away from them. In the dinner queue, she pushes other children out of the way. At home, she sees her two older sisters fighting and listens to her mum yelling at the neighbours. When the sisters all play outside, they race around with their hoods up, hitting other children and shouting at them.

Discuss **one or more** social psychological explanations for aggression. Refer to Angel in your answer.

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(Total 16 marks)

Q2.

In an experiment into the effects of cognitive priming, 20 participants played an unfamiliar computer game. Half of the participants watched a violent film before playing the computer game. The other half watched a neutral film before playing the computer game. After playing the computer game, each participant was classified as showing High Aggression or Low Aggression.

The researcher decided to use a Chi-Squared test to analyse the data from this study. One reason for choosing this test was that each participant only took part in one condition of the experiment.

Describe how de-individuation is involved in aggression.

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(Total 6 marks)

Q3.

In an experiment into the effects of cognitive priming, 20 participants played an unfamiliar computer game. Half of the participants watched a violent film before playing the computer game. The other half watched a neutral film before playing the computer game. After playing the computer game, each participant was classified as showing High Aggression or Low Aggression.

The researcher decided to use a Chi-Squared test to analyse the data from this study. One reason for choosing this test was that each participant only took part in one condition of the experiment.

Evaluate the role of de-individuation in aggression.

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(Total 6 marks)

Q4.

Discuss the frustration-aggression hypothesis as an explanation for human aggression.

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(Total 8 marks)